

# Hobartville Happenings

The fortnightly Newsletter @ Hobartville Public School

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Safe  
Responsible  
Respectful  
Learners



Week 4 Term 4 2017

## Kindergarten 2018

Last Wednesday we had our Kindy 2018 Information Night held in the Library. It was wonderful to see so many new faces starting their Child's journey at Hobartville. We hope you found the evening informative and we look forward to forming a wonderful home/school partnership. On Friday we had our first of 4 orientation mornings. There were lots of excited and also nervous faces from both new students and parents. We hope this helps make the transition to big school a smooth one.

## Up to date records

Please make sure ALL your contact details are up to date and current at the front office. This includes emergency contact details. It can become extremely stressful for all parties involved if we are unable to contact you. We may need to contact you because of sickness, injury or late pick ups.

## 2018 Activities

We are currently organising our activities, workshops, online subscriptions and excursions for next year. At this stage we are looking at continuing our 10 week Sport in Schools Gymnastics program, a 5 week resilience program (K-5), a 5 week drumming workshop, online subscriptions for Bug Club, Maths and Spell City, an excursion to Muru Mittigar—Rouse Hill, NAIDOC workshops and Brave Show. For Year 6, it will also include Interrelate. Final costing are still being finalised but all these activities will cost between \$55-\$60. As in previous years, you will have plenty of notice to pay them off. This will save you well over \$100 and continue through Term 3.

## Selective High School Applications for 2019

Please see copy of the note (page 4) that was sent out to all our Year 5 students in regards to applying to sit the Selective High School Test for Year 7 2019.

*Lisa Crawford-Principal*

Success with  
Honour

» Dates To Remember «	
November 2	Music Count Us In
November 7	K-6 Badge Assembly Yr 6 Gala Day
November 8	Kindergarten 2018 Orientation session Public Speaking Semi Final
November 14	K-2 Assembly
November 17	Kindergarten 2018 Orientation session
November 20-Dec 1	Swim School
November 21	3-6 Assembly Variety Club Christmas Party
November 24	Last day for Stewart House Bags
November 28	Final Badge Assembly
December 4	Yr 6 Special Sport Support Unit Parent Morning Tea
December 5	High School Orientation
December 6	P&C Christmas Stall Parent Helper Morning Tea
December 8	Celebration of Learning Assembly Yrs1-6 9:15am Kindergarten 2:10pm Reports home
December 12	Year 6 Farewell Giggalees Show K-2 Party day
December 15	Last day of school 2017

### Free Community Activities

#### **Richmond Community Services Inc.**

P O Box 260

20 West Market Street

Richmond NSW 2753

Tel: 02 4588 3501 (Mon, Tues, Wed 9.00 – 4.00 pm and

Thurs 9.00 – 2.30 pm)

Fax: 02 4578 3322

[www.rcsi-neighbourhoodcentre.org](http://www.rcsi-neighbourhoodcentre.org)

### **Flying Horse and Blue Ribbons**

**16/10/2017-29/10/2017**

#### **Flying Horse White**

Grace A, Jade M.

#### **Flying Horse Yellow**

Jake A.

#### **Flying Horse Blue**

Jacinta P.

#### **Blue Ribbon**

Tammin B, Kurtis I, Skye C, Zoe P, Jack B, Aidan W, Jacob W, Jacinta P, Imogen M, Janaki V, Benjamin J, Lilee G, Tyler M, Kyla H, Lara R, Rhianna P, Bree S, Danielle Q, Ella M, Ashlynn G, Nikkita W, Violet H, Shayla F, Katelyn C, Alexis H, Jacob K, Billy C, Mia R, Brooke S, Grace A.

### **P&C NEWS....**

Walk A Thon:

Week 2 daily prize winners are: Kaylee KE, Lachlan S12J, Henry KT, Leon KE and Clare KE.

Congratulations to all our daily prize winners.

The P&C is proud to announce that this year our walk-a-thon raised \$6,827.05 Thank you to all the students who returned their money. The major prizes will be announced and handed out at the K-6 assembly next Tuesday at 2:10pm.

Dates To Remember:

Wednesday 1st November P&C morning tea.

Wednesday 29th November P&C morning tea.

Wednesday 6th December Christmas Stall.

Friday 8th December Christmas Raffle.

Clothing Pool:

The clothing pool is open every Monday afternoon from 2:45pm to 3:15pm and every second Wednesday morning from 8:45am to 9:15am.

<a href="#"><u>Parenting with Anxiety</u></a>	For Dads and Mums/ primary carers who suffer from anxiety	Weds 1st November 2017	6.30 - 9pm
<a href="#"><u>Autism Spectrum Diagnosis—next steps</u></a> WITH FREE CHILDCARE	For Dads and Mums/ primary carers of children aged 0-8 years	Tuesday 7th November 2017	9.30am - 1pm
<a href="#"><u>His, Hers &amp; Ours—Making Step- families Work</u></a> WITH FREE CHILDCARE	For Dads and Mums/ primary carers of children aged 0-12 years	Weds 8th November 2017	6.30 - 9pm
<a href="#"><u>Parenting in the Digital Age</u></a>	For Dads and Mums/ primary carers	Weds 29th November 2017	6.30 - 9pm
<a href="#"><u>Supporting Your Teen Through High School</u></a>	For Dads and Mums/ primary carers of teens	Weds 21st February 2018	6.30 - 9pm



# PaTCH

## Parents as Teachers & Classroom Helpers

The staff and students at Hobartville PS were very fortunate to have four fabulous parents participate in our PaTCH program. Dale Nichols, Verincia Neef, Bronwyn Ransom and Sonya Sinnott volunteered their time by attending Literacy and Numeracy sessions and working with the students in the classrooms. Thank you to Mrs Faithfull, Mrs Fleetwood, Ms Riek and Miss Gelevski for supporting our parents in your classrooms. We are very grateful to have such wonderful parents who are supporting our students.



## Intention to apply for Year 7 entry to a selective high school in 2019

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Dear Parent/Carer

Selective high schools cater for high achieving academically gifted students who may otherwise be without sufficient classmates at their own academic and social level. These schools help gifted and talented students to learn by grouping them with other gifted and talented students, teaching them in specialised ways and providing educational materials at the appropriate level.

Applications for selective high school placement are considered mainly on the basis of the Selective High School Placement Test results and school assessment scores. The Selective High School Placement Test will be held on Thursday 15 March 2018.

If you would like to have your child considered for Year 7 selective high school entry in 2019, you need to apply soon. You will need to apply on the internet using a valid email address (not the student's email address).

Detailed instructions on how to apply online will be available from 10 October 2017 in a printed application information booklet and at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7>.

The application website opens at <https://education.nsw.gov.au/selective-high-schools-and-opportunity-classes/year-7> on 10 October 2017 and closes on 13 November 2017. You must apply before the closing date.

There are no paper application forms. If you do not have internet access, you could apply at a public library. If you have a disability that prevents you from using a computer, you can contact the Unit for assistance after 10 October 2017.

You must submit only ONE application for each student.

Remember: the tear-off slip below is **not an application** and the school cannot apply on your behalf.

Yours sincerely

Principal

Cut along the dotted line and return the completed slip below to this school by next Friday.

**Note: THIS IS NOT AN APPLICATION FOR ENTRY TO A SELECTIVE HIGH SCHOOL.** This is a notice to your primary school only that you **intend** to apply.

**TO APPLY YOU WILL NEED TO REGISTER AND THEN APPLY THROUGH THE HIGH PERFORMING STUDENTS APPLICATION WEBSITE:**

**<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7>**

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## Intention to apply for Year 7 entry to a selective high school in 2019

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Student's name: \_\_\_\_\_ Class: \_\_\_\_\_

I intend to apply for selective high school entry in 2019

Yes ☐ No ☐

If Yes EITHER

I have internet access and will be applying online

☐

OR

I do not have internet access and will use the public library to complete the application

☐

Signature of parent/carers: \_\_\_\_\_ Date: \_\_\_\_\_

**Note: THIS IS NOT AN APPLICATION FOR ENTRY TO A SELECTIVE HIGH SCHOOL.**

This is a notice to your primary school only that you **intend** to apply.

**TO APPLY YOU WILL NEED TO REGISTER AND THEN APPLY THROUGH THE HIGH PERFORMING STUDENTS APPLICATION WEBSITE.**



## Learning positive friendship skills

<https://www.kidsmatter.edu.au/mental-health-matters/social-and-emotional-learning/social-development/learning-positive-friendship>

### Making up when things go wrong

All relationships have misunderstandings. Relationships also rely on being able to mend when things go wrong. When we show children relationships can be repaired we are giving them a very special gift.

Developing the ability to relate well with others comes from learning that:

- other people will not let you down
- you are loved
- people will respond to you in a positive way
- misunderstandings can be mended
- there are culturally appropriate ways to relate to others.

### Friendship skills children are learning

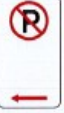


To develop good friendships, now and later, it is important children begin developing the following skills:


- Self-control: being able to wait for what they want, using words to express their feelings rather than acting disruptively or misbehaving, giving others a turn with toys.
- Welcoming: being able to approach and respond to others positively (eg with a smile and greeting such as 'hello').
- Assertiveness: being able to say what they would like.
- Consideration: being able to say 'please' and 'thank you', taking turns, being able to lead and follow what others want to do, being able to cooperate and share.
- Play skills: being willing to take part in games and make suggestions for play.
- Communicating: talking and listening to others in a friendly way, saying something to start a conversation.
- Helping: being willing to help others.
- Prediction: being able to understand how others might be feeling based on their behaviour, being able to predict how their behaviour might affect others.
- Thinking: such as about alternatives when things go wrong (eg if other children want to play something different, thinking of whether to join them or find someone else to play with).
- Coping: being able to respond to rejection, disappointment or disapproval without experiencing too much distress or winning without gloating.
- Empathy: being able to respond to others' feelings with understanding.
- Flexibility: being open to hearing or learning about other points of view or ways of doing things.


It takes a long time to learn these skills and we continue to develop them well into adulthood. We can help children develop these skills by being aware of what friendship and empathy skills they are developing, playing with them and giving some gentle coaching when children are really struggling with something. Children develop these skills through daily experiences; however, if you are aware of them you can give a hand at moments when some help is needed.



Adapted from the Kids Matter website.

There are now increased penalties and demerit points associated with these common speeding and parking offences in School Zones.	
 <b>No Parking</b> You have no more than 2 minutes for drop-offs or pick-ups and must stay within 3 meters of your vehicle.	<b>Penalty</b> <b>\$183</b> + 2 demerit points
 <b>No Stopping</b> Under no circumstances are you permitted to stop on a length of road to which a No Stopping Sign applies.	<b>Penalty</b> <b>\$330</b> + 2 demerit points
 <b>Bus Zone</b> You must not stop your vehicle in the indicated zone unless you are driving a public bus.	<b>Penalty</b> <b>\$330</b> + 2 demerit points

Mobile Phone Use	
 Drive using a hand held mobile phone in a School Zone.	<b>Penalty</b> <b>\$439</b> + 4 demerit points

Speeding Offences	
 There has been an increase to the monetary fine and number of demerit points applicable to Speeding Offences in School Zones.	<b>Maximum Penalty</b> <b>\$3740</b> + 7 demerit points

Stop on path or nature strip	
	<b>\$183 + 2 demerit points</b>

Stop across driveway	
	<b>\$183 + 2 demerit points</b>

Fines current as of July 2017  
Fines and demerit point are subject to change  
View the current demerit point and offences list at  
<http://www.rms.nsw.gov.au/documents/roads/safety-rules/demerits-school.pdf>